

Vocabulary/Listening

1) How many Christmas words can you think of? Write them below:



Christmas

Listening/Grammar

1) Look at the sentences below. Which one did you hear in the song?

- a) I drive home for Christmas...
- b) I'm driving home for Christmas...
- c) I drove home for Christmas...
- d) I was driving home for Christmas...

2) Match these endings to the sentences above:

- i) ... last year, but this year I'm going to fly.
- ii) ... every year because my family live in a different city.
- iii) ... when it started snowing!
- iv) ... and I'm singing this song while I drive.



Speaking

1) Ask and answer the questions below with a partner:

Do children in your country believe in **Santa**?

Do you prefer giving or receiving **presents**?

Do you have any **candles** in your house? When do you usually light them?

What times of the year do you put up **decorations** in your house?

Is **turkey** a popular meat in your country?

How often does it **snow** where you live?

Artist/Song: Chris Rea/Driving Home For Christmas

Vocabulary

These exercises aim to extend students' Christmas vocabulary and practice listening for detail through a song-based Bingo! Game.

- 1) Ask students to work in pairs to brainstorm Christmas vocabulary.
If they don't come up with the following words, elicit them as they will be needed later in the lesson:
presents, decorations, turkey, candles, Santa, snow
- 2) Give out the Bingo! cards (SEE PAGE 3) – one per student, or one between two for weaker students.
 - Ask students to find six Christmas words on the cards *Tell them not to write on the cards.

Answers: presents, decorations, turkey, candles, Santa, snow

- Next tell students to check they understand the rest of the vocabulary on their cards.
- Explain that they're going to play Bingo! - ask one student to explain the game rules to the class.
- Tell students that this is a *special* game of Bingo! because they are going to listen out for their words in a Christmas song.
- Play the song *Driving Home For Christmas* by Chris Rea.

Winners: There are three potential winners – cards A, B and C.

The student with card C should win first, with the line: home; song; you; thousand

If C failed to pick up all the words, then B should win, with: *driver; car; faces; memories*

...followed by A (if C and B missed words), with the line: *home; car; same; sing*

It's impossible for cards D-H to win!

Listening/Grammar

This exercise aims to revise recently studied grammar points using lyrics from a song students have just listened to.

- 1) Ask students to discuss their choice in pairs. You could play the first line of the song again to check if they are unsure or can't remember.

Answer: b – I'm driving home for Christmas

- 2) Tell students to discuss the answers in pairs.

Answers: i) c; ii) a; iii) d; iv) b

Speaking

This exercise gives students an opportunity to practise speaking using the Christmas vocabulary introduced at the beginning of the lesson.

A	song	decorations	time	turkey
	home	car	same	sing
	santa	you	lights	wait
	me	presents	snow	candles
C	snow	you	home	faces
	soon	home	song	presents
	candles	decorations	you	turkey
	feel	santa	thousand	me
E	turkey	long	car	candles
	same	driving	snow	driver
	soon	hear	presents	me
	santa	decorations	look	time
G	wait	candles	you	turkey
	presents	me	snow	time
	faces	santa	next to	car
	long	hear	decorations	memories
B	driver	presents	sing	candles
	car	driver	song	decorations
	faces	you	look	santa
	memories	time	turkey	snow
D	time	lights	feel	turkey
	memories	driving	soon	santa
	you	look	long	candles
	presents	decorations	snow	me
F	santa	decorations	turkey	me
	time	driver	look	presents
	home	thousand	candles	you
	lights	snow	memories	take
H	santa	same	driver	long
	me	turkey	you	faces
	song	time	presents	decorations
	next to	sing	snow	candles