

Второе задание(A1-A7)

ТРЕНИРОВОЧНОЕ ЗАДАНИЕ □ 4

Вы услышите разговор двух студентов о выборе курса истории. Определите, какие из

*приведённых утверждений (А 1 —А 7)
соответствуют содержанию текста(1), какие не*

*соответствуют(2) и о чём в тексте не сказано, то
есть на основании текста нельзя*

*дать ни положительного, ни отрицательного
ответа(3). Обведите номер выбранного вами*

варианта ответа. Вы услышите запись дважды.

Now we are ready to start

Victor.

Hi, Anna. Have you registered yet?

Anna.

Yes, I 've just seen my adviser
and I 'm through. I t 's easy
now we register by

computer. How about you?

Victor. Almost, but I don't know who to take for history. I 'm thinking about Dr. Smith. I

hear he's easy. Who'd you have for history?

Anna.

Oh, Victor, take Dr.

Jones. She's terrific! I
used to hate history, but I
loved her

course.

Victor. I hear she's hard.

Anna.

She knows that's
what students think.
She told us *she's* not
hard, it 's
understanding

history

that's hard.

Victor.

So what's her
course like?

Anna.

Well, it 's not
memorizing
names and
dates! She
wants you to
understand

the

processes
that shape

human
communities
so we can
understand
how the
world got to

be the way

it is today.

Victor. Good
Lord! What
are her tests
like?

Anna.

There's a
test at the
end of each
unit, but
before she
begins a

unit she
hands out a

review

sheet with
everything
she might
test on. She
won't ask

any
question on
the test
that's

not covered
on the
review
sheet.

Victor. Hey,
piece of
cake!

Anna.

Think so?
One of the
questions
was
“Explain

how the
process of
industrializ
ation

differed in
any two of
the
following
countries:

England,
the United
States,
Germany,
Russia.”

Victor. I 'm
not
believing
this! How'd
she expect

you to
answer a
question
like that?

Anna.

She spent
a week
talking
about the
process of

industrializ
ation in
general.
Then we

spent a
week in
class
applying
that to the

process of
industriali
zation in
England.
After that

she

expected

the class
to take the
initiative in
analyzing
the

process in
the other
countries.
By the

time we'd
gone
through
that, we
could

have
explained
what the
Fiji
Islands

had to do
in order

to

industriali

ze! And

notice,

Victor,

whichever
country
we chose
to write
about on

the exam,
we

had to
pick the
important
names
and dates

from that
country's
history.

Victor.

Seems to
me that's
expecting
a lot.

Anna.

Well, she
said
once, I
don't

expect
you to
know
everything

g; but I

do

expect

you to

know
something
g.

Victor.

Were the

tests

objective

or
essay?

Anna.

The unit
tests
were
mixed.

There
were
some
names,

dates,
and
geograp
hical

location
s

tested
with
objective
e

questions,
but every
unit

exam
had an
essay
question



Victor.

Did she
count
spelling

and
gramm
ar and

all that
in the
grade?

Anna.

Yes,

she

said

this is
higher
educati

on and
we're
expect

ed to

know

how to

write

and

spell.

Victor.

Well,

Anna,

you've
convin
ced

me. I
'm
taking

Dr.
Smith
for

history.

Anna.

Victor!

**You
have
15**

seconds to
comple

ete

the

task.

Now

you

will

hear

the

text

again.

**This
is the
end of**

the

task.

You

now

have

15

**seconds to
check**

**your
answers**

**Второ
е
зада**

ние

(А1-А

7).

***Пони
мание
запра***

ШИИВа

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ИНфо

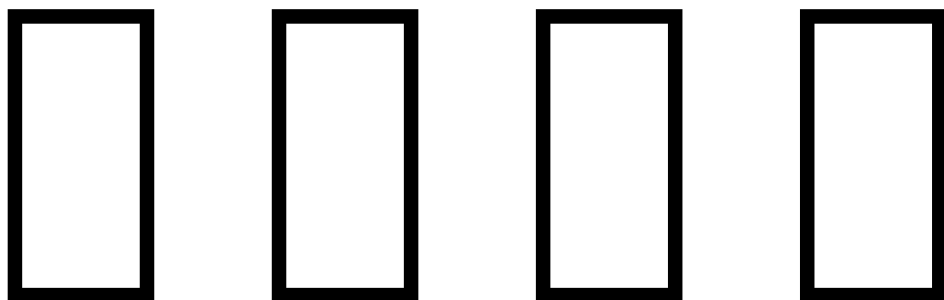
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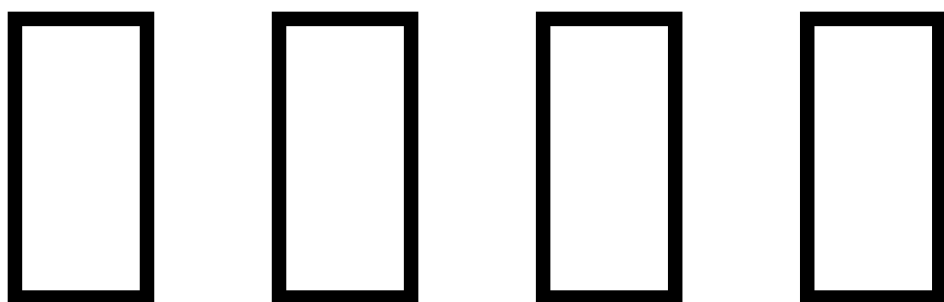
A1- 3□

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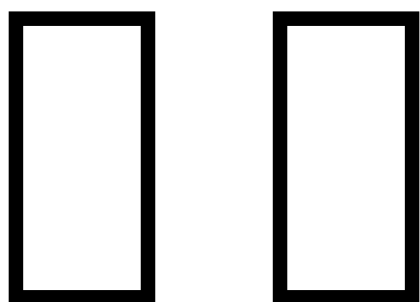
A2- 2



А3- 1

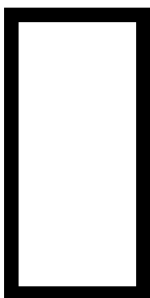
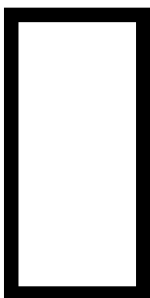
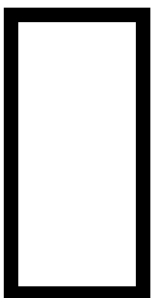
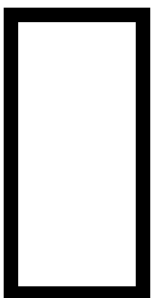


A4- 1

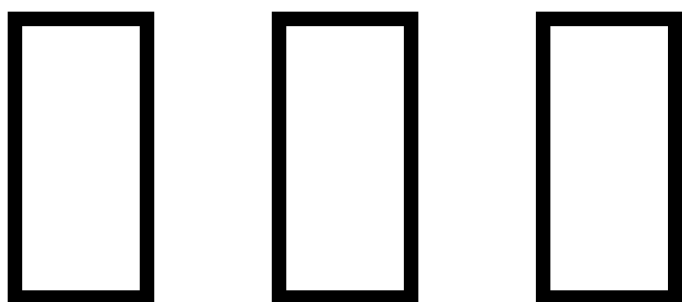
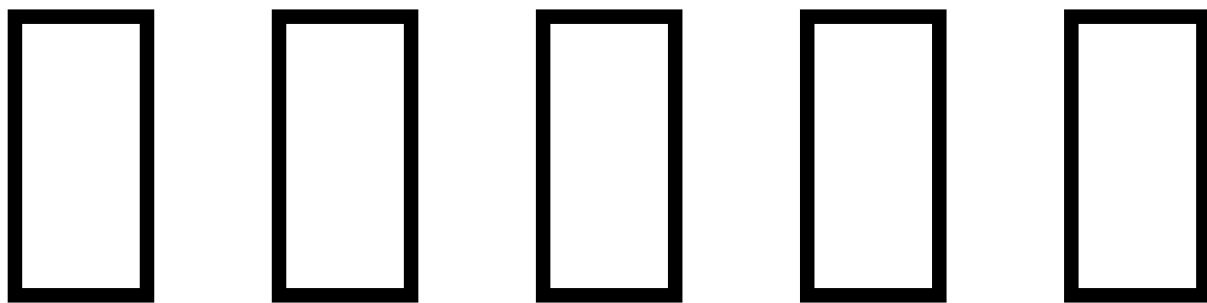


A5-

1



A6- 3



A7- 2

